

May 4, 1989

LB 84, 325, 330

Mr. President, Senator Barrett would like to ask unanimous consent to add his name to LB 84 as co-introducer. That is all that I have, Mr. President.

PRESIDENT: Thank you. I would like to introduce two guests that we have in the north balcony. We have two groups of students, one group as guests of Senator Warner, we have 48 students in the fourth grade from Norris School and three teachers with them. Would you students and teachers please stand and be recognized. Thank you for visiting us today. Senator Rogers also has a group with us, there are 38 seventh grade students from St. Paul Public Schools in St. Paul, Nebraska, with their teachers. Would you folks please stand and be recognized. For those of you that will be here for a few minutes, we will be doing Final Reading in a moment or two, and that is a situation where the Clerk must read the bills prior to their being voted on at the final stage of the bill going across the board. So they read quite fast and you will have to listen closely to understand it, but we are happy that you are with us today. Mr. Clerk, are we ready to start on Final Reading? Will you please take your seats so that we may start Final Reading. (Gavel.) Please return to your seats so that we may start on Final Reading, ladies and gentlemen. Mr. Clerk, will you please read LB 330.

CLERK: (Read LB 330 on Final Reading.)

PRESIDENT: All provisions of law relative to procedure having been complied with, the question is, shall LB 330 pass? All those in favor vote aye, opposed nay. Have you all voted? Record, Mr. Clerk, please.

CLERK: (Record vote read. See pages 2094-95 of the Legislative Journal.) 41 ayes, 0 nays, 4 present and not voting, 4 excused and not voting, Mr. President.

PRESIDENT: LB 330 passes. LB 325.

CLERK: (Read LB 325 on Final Reading.)

PRESIDENT: All provisions of law relative to procedure having been complied with, the question is, shall LB 325 pass? All those in favor vote aye, opposed nay. Have you all voted? Record, Mr. Clerk, please.